

## *September 2011 Monthly Report*

### Accomplishments:

- ✚ Drafted a PLC schedule and collected readings for the school year – for professional development.
- ✚ Conducted over 35 walk through observations of English, Social Studies, and Physical education departments.
- ✚ Met with Virtual Learning Network representatives on three separate occasions to increase the levels of rigor in the instruction and to review the safety nets that are put in place for our students.
- ✚ Led Professional Learning Communities
- ✚ Attended 9 504 meetings.
- ✚ Served as the LEA for 11 IEP Meetings
- ✚ Met with GATE teachers and orchestrated a plan to incorporated guest speakers this school year.
- ✚ Led meeting about 9<sup>th</sup> grade transition, assigned students to teacher mentors
- ✚ Oversaw the creation of the tutoring services that were offered in library.

### Goals:

MEASURABLE GOAL	EXPECTED OUTCOME(S)	IMPLEMENTATION
Improve student achievement results in Math.	Increase in PSSA Math scores.	<i>Improvement strategies listed below.</i>
Improve student achievement results in Reading.	Increase in PSSA Reading scores.	<i>Improvement strategies listed below.</i>
Completion of thorough, detailed staff evaluations for all high school staff members.	Improved instruction for all students and increased achievement on PSSA exams.	Consistent walk-through and formal observations. Specific feedback provided to individual staff based on instructional practice, effective management, and focus of improvement efforts within PLCs.

### Math Improvement Strategies:

**Achievement Data** – Identify strengths and needs associated to specific anchors and target groups. Ensure that instructional strategies and classroom-based assessment directly relate to significant need areas. Implement pre-tests prior to each unit to formatively assess students’ competencies relative to PSSA anchors.

**Remediation** – Peer tutoring available every period in the library using GATE students and other appropriate student groups (NHS, Student Government, FTA, etc.)

**Benchmarking** – Use of Classroom Diagnostic Tests in Algebra I, Algebra II, and Plane Geometry to benchmark achievement address notable weaknesses.

**Professional Development** – Utilize a math consultant for instructional strategies that lend to achievement of advanced competency levels and give insight to PSSA Math testing from the perspective of creating and scoring the assessments.

**Evaluation** – Increase formal and informal observations for math teachers, in turn increasing evaluation and post-conferencing with specific feedback.

**“February Focus”** – Classes with 11<sup>th</sup> grade students will review content and practice tasks directly related to PSSAs in the month leading up to administering the assessments.

**Lesson Planning** – Math teachers’ plans will be written specifically to instructional components that lead to increased student achievement, asking the following: Are learning objectives set at high competency level outcomes? Does instructional activity ENGAGE students in the lesson? Does classroom-based assessment parallel standardized assessment and address areas of previously identified need? Are teachers incorporating meaningful contexts or real-life applications to which content is connected?

**Student Accountability** – PSSA scores will be recorded on transcripts beginning this year.

**Student Motivation** – Incentives will be granted for students meeting building achievement goals. Students will have input to the incentives offered.

**Reading Improvement Strategies:**

**Achievement Data** – Identify strengths and needs associated to specific reading anchors.

**Professional Development** – Professional Learning Community focus on reading strategies and use of tools that lead to strengthening comprehension in all content areas.

**Standardized Graphic Organizers** – Adoption of a set of graphic organizers for use by all staff. Provide the professional development necessary to effectively implement use of graphic organizers in all content areas.

**Weekly Reading Strategy** – Teachers from all content areas will plan at least one lesson per week that utilizes a reading strategy (with use of a graphic organizer).

**Lesson Planning** – Teachers will specifically identify all lessons which implement a reading strategy (with a minimum of one per week). Plans will include learning objectives, instructional activity, assessment, and standards/anchors addressed.

**Student Accountability** – PSSA scores will be recorded on transcripts beginning this year.

**Student Motivation** – Incentives will be granted for students meeting building achievement goals. Students will have input to the incentives offered.

**Notable Events:**

-  9/22 Open House
-  9/2 Football Game
-  9/9 Football Game
-  9/16 Football Game
-  9/18 VLN OPEN HOUSE
-  9/29 Magistrate Appearance